



YEAR 6 RELIGIOUS EDUCATION

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Faith Focus	Islam	Christianity	Christianity Islam Sikhism Buddhism/ Hinduism/ Judaism	Christianity	Islam	Christianity Islam Sikhism Buddhism/
Theme	Belief into Action	Christmas	Beliefs and Meaning	Easter	Beliefs and Practices	Beliefs and Meanings
Concept	Commitment	Incarnation	Salvation	Salvation	Beliefs and Moral Values	Charity
Key Questions	<p>What is the best way for Muslim to show commitment to God?</p> <p>Islam knowledge: Who is Muhammad? What are the significant beliefs about the Qu'ran?</p>	<p>Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Christianity: Who was Jesus?</p>	<p>Is anything ever eternal?</p> <p>Christianity: What is agape and eternal life?</p>	<p>Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p>	<p>Does belief in Akhirah (life after death) help Muslims lead good lives?</p>	<p>Is the love of money really a root of all kinds of evil?</p>
Learning Objectives	<p>Understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.</p>	<p>Evaluate different Christmas traditions and celebrations in the light of reference and relevance to Christian beliefs in Jesus.</p>	<p>Evaluate different beliefs about eternity and understand the Christian perspective on this.</p>	<p>Examine the influences Christianity has in the world and evaluate whether it is still a strong religion.</p>	<p>Identify ways that Muslims lead good lives and show their commitment to God.</p>	<p>Evaluate different beliefs about attitudes towards money and understand how charity is perceived.</p>

Bold font indicates where the elements of the Core Curriculum of the draft Dudley Agreed Syllabus 2020-2025 will be revisited until full publication is made